Eric Paul Rogers, PhD

HISTORIAN · EDUCATOR · RESEARCHER

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Educator, institutional researcher, and historian of the Restoration tradition whose career has centered on religious education. As manager of research for Seminaries and Institutes of Religion (S&I), I directed assessment and evaluation for a global religious education system, using qualitative methods alongside Item Response Theory and Classical Test Theory. My historical scholarship examines lesser-known Restoration movements—the Church of the Firstborn (Morrisite), the Community of Christ, and the Apostolic United Brethren—and the institutional development of the Church Educational System, with attention to gender, family, employment, and organizational memory.

EDUCATION

2005 — **PhD, Instructional Psychology & Technology**
Brigham Young University, David O. McKay School of Education, Provo, Utah
EMPHASIS Educational and Psychological Measurement · MINOR Church History and Doctrine
DISSERTATION *Scale Construction and Halo Effect in Secondary Student Ratings of Teacher Performance*
COMMITTEE Richard R. Sudweeks (chair), Guy Dorius, Paul Merrill, Dennis Wright, Stephen Yanchar

1992 — **MA, Germanic Studies**
The University of Texas at Austin, College of Liberal Arts
EMPHASIS Foreign Language Pedagogy
THESIS *A Conceptual Framework for the Development of Interactive Video Lessons Designed to Enhance Foreign Language Listening Ability*
COMMITTEE Frank Donahue and Dorothy Chun

1990 — **BA, German Teaching**
Brigham Young University, College of Humanities, Provo, Utah
MINOR Political Science · CERTIFICATION NCATE · ADVISORS Paul Luckau and Randall Lund

PROFESSIONAL EXPERIENCE

2026–present — **Creator and Lead Researcher**, *Latter-day Saint Learning Profile*, independent project · latterdaysaintlearning.org (launch planned 2027)

- Designing a free, noncommercial web assessment that profiles adults' understanding of Latter-day Saint doctrine and the annual *Come, Follow Me* scripture course, beginning with the New Testament; gives topic-level study guidance without revealing answers and supports repeated reassessment.
- Wrote a construct definition grounded in the Church's own teaching frameworks, measuring understanding (explaining, applying, distinguishing, interpreting, reconciling passages, evaluating claims) rather than recall or belief.
- Wrote an item-writing protocol to reduce test-wiseness and build validity evidence: distractors drawn from documented misconceptions, scoring keys supported by two current sources, blind content review, surface-cue audits, and think-aloud interviews.
- Specified the measurement model: Rasch calibration, scale scores with 90% intervals, DIF screening, exposure control, and public technical documentation.
- Designed a research phase adding belief, practice, and engagement/disaffiliation measures, a randomized study-practice check-in, and anonymous group profiles with minimum cell sizes and published weighting.

- Built privacy and ethics safeguards: pseudonymous identity, demographics stored separately from responses, opt-in consent for sensitive sections, and an independent ethics determination before publication of results.

2025–present **Founder and Primary Consultant**, *EPR Consulting*, Salt Lake City, Utah

- Program evaluation, assessment development, psychometric analysis, survey research, and organizational improvement for educational and mission-driven organizations.

1999–present **Independent Historian**

- Research and publication on Restoration movements, Mormon fundamentalism, and the history of the Church Educational System.

2018–2025 **Research Manager**, *Seminaries & Institutes of Religion*, Salt Lake City, Utah

- Led the research office of one of the world's largest religious education systems, managing a team of about twelve on learning assessment, survey, and evaluation work.
- Directed large-scale efforts to evaluate and strengthen institutional outcomes using qualitative methods and psychometric approaches (Item Response Theory, Classical Test Theory).
- Advised executive leaders through institutional research, program evaluation, and strategic analysis while maintaining strict standards of privacy and confidentiality.

2015–2019 **Online Professor, Religious Education**, *Brigham Young University–Hawaii*, Laie, Hawaii

- Taught online courses in Latter-day Saint history, the Restoration, and the family.

2015–2017 **Research Analyst**, *Office of Research, Evaluation and Assessment, Seminaries & Institutes of Religion*, Salt Lake City, Utah

2007–2015 **Coordinator**, *Seminaries & Institutes of Religion*, Missoula, Montana

- Directed seminary and institute programs in the Missoula, Kalispell, Frenchtown, and Stevensville Montana stakes.
- Directed the Institute of Religion at the University of Montana and taught its courses.

2006 **Controller and Strategic Planner**, *Neville Log Homes*, Victor, Montana

2001–2006 **Manager of Research, Evaluation and Assessment**, *Seminaries & Institutes of Religion*, Salt Lake City, Utah

1998–2001 **Research Analyst**, *Office of the Vice-President for Planning and Assessment, Brigham Young University*, Provo, Utah

- Aligned alumni survey content with institutional goals; presented assessment work at national conferences.

1998–2001 **Instructor**, *Department of Church History and Doctrine, Brigham Young University*, Provo, Utah

1992–1998 **Instructor**, *Released-time Seminaries*, Utah

1990–1992 **Instructor**, *Department of Germanic Studies, The University of Texas at Austin*

1988–1990 **Instructor**, *Department of German Studies and Slavic Languages, Brigham Young University*, Provo, Utah

1986–1988 **Instructor and Zone Coordinator**, *German and Eastern European Languages, Missionary Training Center*, Provo, Utah

- Trained and supervised language instructors.

1984–1986 **Missionary**, *Germany Munich Mission*

PROFESSIONAL SERVICE

2023–present **Board of Directors**, *John Whitmer Historical Association*, Independence, Missouri

- President-Elect, 2026–2027; Program Chair, 2027 Annual Conference
- Chair, Conference & Scholarship Committee; member of the Executive Committee, contributing to strategic and financial planning
- Co-chair, 2026 Annual Conference, Council Bluffs, Iowa; editorial review of the 75-page printed conference program
- Awards Chair (two years), working with award sponsors to coordinate financial support

PROFESSIONAL MEMBERSHIPS

John Whitmer Historical Association
Mormon History Association
Mormon Social Science Association
Religious Education Association
Society for the Scientific Study of Religion
Western History Association

PUBLICATIONS

RESEARCH COMPILATIONS AND TECHNICAL REPORTS

Rogers, Eric Paul, comp. *Church Educational System Research Bibliography*. October 2026 ed. Zenodo, 2026. https://doi.org/10.5281/zenodo.23270606.

Rogers, Eric Paul. *The Quality of Residence Life Inventory Scales: Rasch Model Analyses*. Technical report, 2002. Zenodo. https://doi.org/10.5281/zenodo.23273281.

JOURNAL ARTICLES

Rogers, Eric Paul. "'Instead of Retarding Me': Marriage, Missionary Availability, and Ministerial Authority in the Forscutt Record, 1866–1868." *John Whitmer Historical Association Journal* 47, no. 1 (Spring 2027). Forthcoming.

Rogers, Eric Paul, Matthew Langton, and Michael Goldhardt. "By Study and Also by Faith: Online Learning in Seminaries and Institutes of Religion." *Religious Educator* 27, no. 1 (2026): 101–28. https://rsc.byu.edu/vol-27-no-1-2026/study-also-faith.

Rogers, Eric Paul, and Iliana Christensen. "The Politics of Belonging: Gender, Family, and Gatekeeping in LDS Religious Education." *John Whitmer Historical Association Journal* 45, no. 2 (2025): 113–30.

Wilder, L. K., T. L. Shepherd, F. M. McKee, **E. P. Rogers**, E. Heaton, and A. W. Sonntag. "Teacher Ratings of Social Skills Across Ethnic Groups for Learners with Mild Disabilities: Implications for Teacher Education." *Curriculum and Teaching* 22, no. 1 (2007): 47–66. https://doi.org/10.7459/ct/22.1.04.

Rogers, Eric Paul, and R. Scott Glauser. "The Kirtland Temple Suit and the Utah Church." *Journal of Mormon History* 30, no. 2 (2004): 81–97.

Rogers, Eric Paul. "Mark Hill Forscutt: Mormon Missionary, Morrisite Apostle, RLDS Minister." *John Whitmer Historical Association Journal* 21 (2001): 69–100. Author's copy, Zenodo. https://doi.org/10.5281/zenodo.23849352.

BEST ARTICLE AWARD

BOOK CHAPTERS AND REFERENCE ENTRIES

Brick, Katie, J. Cody Nielsen, Greg Jao, **Eric Paul Rogers**, and John A. Monson. "Understanding Christian Students on Campus." In *Educating About Religious Diversity and Interfaith Engagement: A Handbook for Student Affairs*, edited by Kathleen M. Goodman, Mary Ellen Giess, and Eboo Patel. Stylus, 2019.

Rogers, Eric Paul, and Kari Roueche. “Rulon C. Allred and the Search for Refuge.” In *The Persistence of Polygamy*, vol. 3, *Fundamentalist Mormon Polygamy from 1890 to the Present*, edited by Newell G. Bringhurst and Craig L. Foster. John Whitmer Books, 2015.

Rogers, Eric Paul. “Conscience” and “Covet.” In *Doctrine and Covenants Reference Companion*, edited by Dennis L. Largey. Deseret Book, 2012.

INTERVIEWS AND REVIEWS

Rogers, Eric Paul. “‘I Have Chalk in My Blood!’: An Interview with Thomas L. Tyler.” *Religious Educator* 4, no. 2 (2003): 95–113.

Rogers, Eric Paul. “‘What a Wonderful Journey!’: An Interview with Stanley A. Peterson.” *Religious Educator* 3, no. 3 (2002): 13–30.

Rogers, Eric Paul. Review of *America’s Religions: From Their Origins to the Twenty-First Century*, by Peter W. Williams. *John Whitmer Historical Association Journal* 22 (2002): 128–29.

DISSERTATION

Rogers, Eric Paul. “Scale Construction and Halo Effect in Secondary Student Ratings of Teacher Performance.” PhD diss., Brigham Young University, 2005.

WORKS IN PROGRESS

RESTORATION STUDIES

Rogers, Eric Paul. “‘My Family’: Ruby Faunce, the *Saints’ Herald*, and the Editing of Mark Hill Forscutt’s Diaries, 1934.” 2027

Rogers, Eric Paul, ed. *Journals of Mark Hill Forscutt*. Documentary edition in preparation.

Rogers, Eric Paul, ed. *Sketch of Joseph Morris*. Documentary edition in preparation.

RELIGIOUS EDUCATION

Rogers, Eric Paul, James Izatt, and D. White. “‘Sent to a Magic Place’: The Platformed Epistemic Infrastructure of Latter-day Saint Religious Education.”

Rogers, Eric Paul. “Credit Without Measurement: The Seminary Learning Assessments and the Requirement That Outlasted Them, 2014–2025.”

Rogers, Eric Paul. “Keeping the Course in Borrowed Terms: The Charted Course, Disruption, and Secularization in Latter-day Saint Church Education, 2005–2026.”

Rogers, Eric Paul. “Studying Religious Education: Toward a More Cumulative Research Tradition.”

Rogers, Eric Paul. “Learning from Our Neighbors: What the Wider Field of Religious Education Offers Latter-day Saint Religious Educators.”

UNPUBLISHED PAPERS AND REPORTS

Rogers, Eric Paul. “Teaching Implies Learning: A Recommendation to Elder W. Rolfe Kerr, Commissioner of Church Education.” Unpublished memorandum, 2005. Zenodo. https://doi.org/10.5281/zenodo.23840605.

PRESENTATIONS AND PUBLIC LECTURES

2026 “‘I Am Anxious to See My Children’: Marriage, Authority, and Family Rupture at the Crossroads.” John Whitmer Historical Association, Council Bluffs, Iowa, September 25.

2026 “Coding the Kingdom: The Digital Transformation of Seminaries & Institutes of Religion” (with James Izatt). 61st Annual Mormon History Association Conference, Las Vegas, Nevada, June 5. Handout

2025 “The Politics of Belonging: Gender, Family, and Gatekeeping in LDS Religious Education.” John Whitmer Historical Association, Independence, Missouri, September 20.

2025 “Institutional Efforts to Measure Spiritual Outcomes: A CES-Wide Discussion.” Church Educational System Institutional Research Conference, May 9.

2023 “From Morrisite to Josephite and Beyond.” Interview, *Project Zion Podcast*, Episode 616 (Cuppa Joe, Historic Sites Lecture Series), August 22.

2023 “From Morrisite to Josephite and Beyond.” Community of Christ Historic Sites Foundation, Spring Lecture Series, May 28.

2022 Interview, *Project Zion Podcast*, Episode 489 (Cuppa Joe, Historic Sites Foundation), June 21.

2022 “Mark Hill Forscutt: Mormon Missionary, Morrisite Apostle, and RLDS Minister.” Community of Christ Historic Sites Foundation, Spring Lecture Series, April 14.

2015 “Troubling Times: Origins and Development of Factions Forming within the Allred Polygamist Group.” John Whitmer Historical Association, Independence, Missouri.

2012 “The Morrisite War.” 60th Annual Utah State History Conference, Salt Lake City, Utah.

2011 “Prelude to Polygamy: The Early Life of Rulon Clark Allred.” Mormon History Association, St. George, Utah.

2010 “The Approval Process for Conducting Research Studies in Seminaries & Institutes of Religion.” S&I Research Forum, Salt Lake City, Utah, December.

2010 “Research and Revelation.” S&I Research Forum, Salt Lake City, Utah, June.

2008 “The Foundation of Mormon Fundamentalist Enclaves in Montana.” John Whitmer Historical Association, Burlington, Wisconsin.

2008 “Understanding the Mindset of Modern Polygamists.” John Whitmer Historical Association, Burlington, Wisconsin.

2007 “The FLDS Church and Mormon Fundamentalism.” John Whitmer Historical Association, Kirtland, Ohio.

2006 “The Morrisites and the Sociology of Religious Schism.” John Whitmer Historical Association, Independence, Missouri.

2003 “The Community of Christ.” 10th Annual Utah Pioneer Symposium, Salt Lake City, Utah.

2003 “Why Was The Church of Jesus Christ of Latter-day Saints Absent from the Kirtland Temple Litigation?” Mormon History Association, Kirtland, Ohio.

2001 “Using Rasch Scaling Methods to Describe and Report Student Achievement of Intended Outcomes” (with Richard R. Sudweeks and Richard M. Smith). Poster session, American Association for Higher Education (AAHE) Assessment Conference, Denver, Colorado. Poster

2000 “Aligning Alumni Survey Content with Institutional Goals.” American Association for Higher Education (AAHE) Assessment Conference, Charlotte, North Carolina.

2000 “The Early English Missionary Labors of Mark Hill Forscutt: 1855–1860.” Mormon History Association, Aalborg, Denmark.

1999 “Mark Hill Forscutt: Mormon Missionary, Morrisite Apostle, RLDS Minister.” John Whitmer Historical Association, Excelsior Springs, Missouri.

COURSES TAUGHT

UNIVERSITY

REL 431 LDS History, 1805–1844 (BYU–Hawaii, online)

REL 392 World Religions (BYU)

REL 324–325 Doctrine and Covenants (BYU)

REL 225 Foundations of the Restoration (BYU–Hawaii, online)

REL 200 The Eternal Family (BYU–Hawaii, online)

GERM 101–202 Beginning and Intermediate German (BYU; UT Austin)

INSTITUTE OF RELIGION

121–122 The Book of Mormon

150 The Gospel and the Productive Life

180 Principles of Leadership

211–212 New Testament

234 Preparing for a Celestial Marriage

235 Building an Eternal Marriage

324–325 Doctrine and Covenants

327 The Pearl of Great Price

333 Teachings of the Living Prophets

341–343 Latter-day Saint History

392 World Religions

430–431 Doctrines of the Gospel

HONORS, AWARDS, AND GRANTS

2003	Research Presentation Award, Department of Graduate Studies, Brigham Young University
2002	Best Article Award, John Whitmer Historical Association
1998–2001	Doctoral Fellowship, Church Educational System
1991	Project QUEST grant for the development of interactive video lessons, The University of Texas at Austin
1989–1990	German Education Endowed Scholarship, Brigham Young University
1989	Delta Phi Alpha, German Studies Honor Society
1989	Departmental Writing Award, “A Metaphorical Answer to the Question of Transcendence in Goethe’s *Werther*,” Brigham Young University

METHODS, TOOLS, AND LANGUAGES

Methods

Item Response Theory · Classical Test Theory · Rasch scaling · Scale construction · Survey design · Program evaluation · Qualitative methods · Archival & documentary research

Software

SPSS · Microsoft Power BI · PeopleSoft · Canvas · Microsoft Teams · Zoom · Webex · Claude, ChatGPT, Gemini, Copilot

Languages

German — taught at the university level; lived in Germany two years

REFERENCES AVAILABLE ON REQUEST